

Level	Ski	Snowboard
First Time/Never Ever	Never skied before.	Never snowboarded before.
Beginner	Can control speed, stop comfortably and turn in both directions on easy trails. Able to load/unload a chairlift onto beginner terrain.	Can turn in both directions, toe-side and heel-side. Maintains control on easy trails. Able to load/unload a chairlift onto beginner terrain.
Novice	Can link turns on intermediate trails. Is beginning to match skis/utilize a parallel stance while progressing toward more difficult terrain. Has ridden a chairlift.	Can link turns on intermediate trails. Venturing onto easier advanced trails with a focus on basic skills. Approaches cat tracks with increased confidence. Has ridden a chairlift.
Intermediate	Consistently matches skis/utilizes a parallel stance on all intermediate trails, is becoming confident on advanced terrain and is starting to venture off trail. Can control speed using turn shape and is comfortable on easy moguls/bumps.	Explores more challenging trails and is expanding basic skills to navigate simple off-trail areas and a wider variety of groomed trails. Comfortable on easy moguls/bumps and is beginning to execute simple freestyle maneuvers.
Advanced	Maintains control in moguls/bumps, trees and off trail. Is learning different mechanisms of speed control—such as when to skid versus carve—and how to adjust speed and a variety of turn shapes across different terrain. Consistently utilizes a pole plant.	Maintains control in steeper terrain, moguls/bumps, trees and off trail. Is learning different mechanisms of speed control—such as when to skid versus carve—and how to adjust speed and a variety of turn shapes across different terrain. Incorporates more freestyle maneuvers.
Expert	Learning tactics for exploring the steepest terrain and deepest snow the mountain has to offer. Comfortable off trail in a variety of conditions.	Learning tactics for exploring the steepest terrain and deepest snow the mountain has to offer. Comfortable off trail in a variety of conditions.